Lesson Title: Kindergarteners Learn Their Letters
Subject/Grade Level: English Language Arts/ Kindergarten
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Texas Essential Knowledge and Skills (TEKS)
§110.2. English Language Arts and Reading, Kindergarten, Adopted 2017.
(2)(B) demonstrate and apply phonetic knowledge by:
(i) identifying and matching the common sounds that letters represent;
(D) demonstrate print awareness by:
(v) identifying all uppercase and lowercase letters;

Materials Needed
• Link to Jack Hartman video on Acting Out the Alphabet: https://youtu.be/dLReNTmMkKA
• Paper, scissors, and tape
• Cube for tossing or any empty box. Tape a letter from the alphabet on each side of the cube or box. This activity could be repeated with each of the letters of the alphabet.

Lesson Procedures
• Announce that children will be watching a video about letters of the alphabet.
• Show children the video and have them act out the letters.
• Select the letters you want to introduce/review with the children. You can select one for each side of the cube or box that you have.
• Before playing the game, review the letters you have selected with the children:
  o Do you know what letter this is?
  o What sound does it make?
  o What objects begin with this letter?
• Then, apply the selected letters to the sides of the cube/box and begin the tossing game where the child has to identify one of the letters on the side of the box.
• Then, talk about upper case letters such as LMO and lower case letters such as lmo.
• Cut the letter boxes on the last two pages and give children the pile of letters to match the upper case letter and the lower case letter together such as L and l. Children may be assisted by the adult.
• Extension:
  o Repeat the cube/box activity with each of the letters of the alphabet.
  o Find objects in the house or outdoors that start with the letters of the alphabet.
**UPPER CASE/lower case Activity**

Cut out each square and ask the children to match the upper and lower case correctly.

<table>
<thead>
<tr>
<th>Q</th>
<th>q</th>
</tr>
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<tbody>
<tr>
<td>B</td>
<td>b</td>
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<tr>
<td>D</td>
<td>d</td>
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</tbody>
</table>
**UPPER CASE/lower case Activity**

Cut out each square and ask the children to match the upper and lower case correctly.

<table>
<thead>
<tr>
<th>P</th>
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<td>O</td>
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